

Recent Publications and Grants of ISJR Member

- Bauman, C. W., & Skitka, L. J. (2009). In the mind of the perceiver: Psychological implications of moral conviction. In D. Bartels, C. W. Bauman, L. J. Skitka, & D. Medin (Eds.) *Moral judgment and decision making. Psychology of learning and motivation* (pp. 341-364). San Diego, CA: Academic Press.
- Bauman, C. W., & Skitka, L. J. (2009). Moral conflict and procedural justice: Moral mandates as constraints to voice effects. *Australian Journal of Psychology*, 61, 40 – 49.
- Correia, I. Kamble, S.V., & Dalbert, C. (2009). Belief in a just world and well-being of bullies, victims and defenders: a study with Portuguese and Indian students. *Anxiety, Stress and Coping: An International Journal*, 22, 497-508.
- Crandall, C. S., Eidelman, S., Skitka, L. J., & Morgan, G. S. (2009). Status quo framing increases support for torture. *Social Influence*, 4, 1 – 10.
- Gaucher, D., Hafer, C. L., Kay, A. C., & Davidenko, N. (2010). Compensatory rationalizations and the resolution of everyday undeserved outcomes. *Personality and Social Psychology Bulletin*, 36, 109-118.
- Hafer, C. L., & Gosse, L. (2009). Preserving the belief in a just world: When and for whom are different strategies preferred?. In D. R. Bobocel, A. C. Kay, M. P. Zanna, & J. M. Olson (Eds.), *The psychology of justice and legitimacy: The Ontario symposium* (Vol. 11, pp. 79-102). New York: Psychology Press.
- Kluwer, E. S., Tumewu, M., & Van den Bos, K. (2009). Men's and women's reactions to fair and unfair treatment in relationship conflict. *Personal Relationships*, 16, 455-474.
Evidence of gender differences in reactions to experienced fair and unfair treatment in relationship conflict was examined in four studies among dating, cohabiting, and married participants in The Netherlands. Using a critical incidents method and a scenario, this research provided convergent results suggesting that the relationship between fairness of treatment and affective feelings or relationship satisfaction is stronger for women than for men. This gender difference disappeared under conditions of high relationship commitment. Furthermore, men who identified strongly with their relationship showed stronger reactions to fair treatment than men who identified weakly with their relationships. Finally, the manipulation of relationship salience leads to heightened sensitivity to fairness of treatment among men, and not among women.
- Mullen, E., & Skitka, L. J. (2009). Comparing Americans' and Ukrainians' allocations of public assistance: The role of affective reactions in helping behavior. *Journal of Cross Cultural Psychology*, 40, 301 – 318.
- Oceja, L.V. & Berenguer, J. (2009). Putting text in context: The conflict between pro-ecological messages and anti-ecological descriptive norms. *The Spanish Journal of Psychology*, 12, 657-666.
- Oceja, L.V. (2009). Processes of Transmission and Change of Social Axioms and their Behavioral Influence in Spanish Culture. In *Beliefs around the World: Advancing Research on Social Axioms*. Springer.

- Olson, J. M., Hafer, C. L., Cheung, I., & Conway, P. (2009). Deservingness, the scope of justice, and actions toward others. In D. R. Bobocel, A. C. Kay, M. P. Zanna, & J. M. Olson (Eds.), *The psychology of justice and legitimacy: The Ontario symposium* (Vol. 11, pp. 125-149). New York: Psychology Press.
- Resh, N. (forthcoming). Sense of justice about grades in schools: Are they stratified like academic achievement. *Social Psychology of Education*.
- Resh, N. (2009). Justice in grades' allocation: Teachers' perspective. *Social Psychology of Education*, 12, 315-325.
- Resh, N., & Sabbagh, C. "Justice Evaluations and Civic Socialisation in Complex Societies: The Israeli Case." A 3-year research proposal recently accepted and financed by the Israeli Science Foundation.
- Resh, N., & Sabbagh, C. (2009). Justice in teaching. In L. Saha & G. Sadownik (Eds.), *The new international handbook on teachers and teaching* (pp.669-682). Dordrecht: Springer.
- Sabbagh, C., Biberman, L., & Resh, N. (2009). Teachers' evaluation styles when distributing grades: Do individual variables matter? In F. Columbus (Ed.), *Educational evaluation: 21st century issues and challenges* (pp. 333-348). New York: Nova Science Publishers. Also in a cross-publication in *Journal of Educational Research*, 2(2-3).
- Skitka, L. J. (2009). Exploring the "lost and found" of justice theory and research. *Social Justice Research*, 22, 98 –116.
- Skitka, L. J., & Morgan, G. S. (2009). The double-edged sword of a moral state of mind. In D. Narvaez & D. K. Lapsley (Eds.), *Moral self, identity, and character: Prospects for new field of study* (pp. 355 – 374), Cambridge, UK: Cambridge University Press.
- Skitka, L. J., Aramovich, N., Lytle, B. L., & Sargis, E. (2009). Knitting together an elephant: An integrative approach to understanding the psychology of justice reasoning. In D. R. Bobocel, A. C. Kay, M. P. Zanna, & J. M. Olson (Eds.), *The psychology of justice and legitimacy: The Ontario symposium, Vol. 11* (pp. 1 – 26). Philadelphia, PA: Psychology Press.
- Van den Bos, K. (2009). On the psychology of the uncertain self and the integration of the worldview defense zoo. *Psychological Inquiry*, 20, 252-261.
- In this paper I focus on two issues raised against the uncertainty management model that I proposed. The first issue has to do with the need for deeper insight into psychological processes instigated by uncertainty concerns, including the possibility of positive responses to uncertainty. The second issue revolves around the question to what extent uncertainty management is the core motive (versus a core motive) of worldview defense and sense-making. By discussing these two issues, I hope to (a) make my view on uncertainty management processes clearer, (b) note explicitly that I was advocating a core motive of worldview defense (not the core motive), and (c) propose a research agenda for future research. I end the article with a plea for research studies that focus on moderators of worldview defense motives. These moderator studies may help to integrate the large variety of core motives proposed in the literature to underlie worldview defense strategies.